Mississippi Assessment Program Sixth Grade Blueprint

Strand	Performance Task (PT)	Closed- ended	Open- ended	Total #Items	Total #Pts.
RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	0	3-4	0-1	3-4	
RI.6.3 - Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	0	3-4	0-1	3-4	
RI.6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	0	3-4	0-1	3-4	
RI.6.5 - Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	0	2-3	0-1	2-3	
RI.6.6 - Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	0	2-3	0-1	2-3	
RI.6.7 - Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	0	2-3	0-1	2-3	
RI.6.8 - Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	0	3-4	0-1	3-4	
RI.6.9 - Compare and contrast one author's presentation of events with that of another.	0	2-3	0-1	2-3	
RI.6.10 - By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	0	0	0	0	
structure of a text and contributes to the development of the ideas. RI.6.6 - Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. RI.6.7 - Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. RI.6.8 - Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. RI.6.9 - Compare and contrast one author's presentation of events with that of another. RI.6.10 - By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding	0 0 0	2-3 2-3 3-4 2-3	0-1 0-1 0-1	2-3 2-3 3-4 2-3	

Language 0 4 2

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Strand	Performance	Closed-	Open-	Total	Total
	Task (PT)	ended	ended	#Items	#Pts.

L.6.6 - Acquire and use accurately gradeappropriate general academic and domain-

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Passage Selections				
Genre	Number of Passages			